



Committed to Quality
Early Learning

Online Professional Development Series: Resources and References for Online Modules

Acknowledgements

This project was supported by the Virginia Department of Social Services (VDSS) Grant # 93.575, with funds made available to Virginia from the U.S. Department of Health and Human Services. Points of view or opinions contained within are those of the author and do not necessarily represent the official position or policies of VDSS or the U.S. Department of Health and Human Services.

Thank you to our colleagues at the Washington State Department of Early Learning for contributing content from their Early Achievers training series. Early Achievers is Washington State's Quality Rating and Improvement System.

Contributors also included Elizabeth Crawford, Marsha Goodman, Rhoena Haithcock, Morgan Janke, Marie Masterson, Phyllis Mondak, Marilyn Rice, Katie Squibb, Lisa Thompson, staff at the Virginia Early Childhood Foundation including Kathy Glazer, Jackie Hicks and Kris Meyers, and staff at the Virginia Department of Social Services including Zelda Boyd, Arlene Kasper, Donna Liberman, and Lillian Taylor.

To access the online professional development series, click here:

<http://virginiaquality.learnpointlms.com/>

Orientation to Virginia's QRIS

Online Resources :

- Virginia Quality: www.virginiaquality.com
- Virginia Quality Regional Coordinator Contact List: http://smartbeginnings.org/Portals/5/PDFs/VSQI/Regional%20Coordinator%20List_8.13.15.pdf
- Virginia Early Childhood Foundation: <http://smartbeginnings.org/home.aspx>
- Virginia Department of Social Services: <http://www.dss.virginia.gov/>
- QRIS National Learning Network: <http://qrisnetwork.org/>
- NAEYC Professional Development : Training and Technical Assistance Glossary: http://www.naeyc.org/files/naeyc/file/ecprofessional/NAEYC_NACCRRRA_TrainingTAGlossary.pdf
- Teachstone: www.teachstone.com
- Environment Rating Scale Institute: www.ersi.info

Resources for School Readiness

Course Materials Online:

- Virginia's Milestones of Child Development: <http://www.earlychildhood.virginia.gov/documents/milestones.pdf>
- Virginia's Foundation Blocks for Early Learning: Comprehensive Standards for Four-Year-Olds: http://www.doe.virginia.gov/instruction/early_childhood/preschool_initiative/foundationblocks.pdf
- Virginia's Quality Indicators For Responsive Teaching: Creating A High Quality Preschool Learning Environment (In Support of Virginia's Foundation Blocks For Early Learning): http://www.doe.virginia.gov/instruction/early_childhood/preschool_initiative/preschool_quality_indicators.pdf

Resources:

- Virginia's Office of Early Childhood Development: <http://egov.virginia.gov/DSS/earlychildhood/>
- Virginia Department of Education – Early Childhood: http://www.doe.virginia.gov/instruction/early_childhood/index.shtml
- Virginia Early Childhood Foundation: www.smartbeginnings.org

Intentional Teaching

References :

- Epstein, A. S. (2007). *The Intentional Teacher : Choosing the Best Strategies for Young Children's Learning*. Washington DC: National Association for the Education of Young Children.

High Quality Interactions

Online Resources:

- Teachstone: www.teachstone.com

References:

- Pianta, R.C, La Paro, K.M, & Hamre, B.K. (2008). *Classroom Assessment Scoring System (CLASS). Manual, Pre-K*. Paul H. Brookes Publishing Co., Inc.

Play-Based Learning Environments

Online Resources:

- Environment Rating Scale Institute: www.ersi.info

References:

- American Academy of Pediatrics, & American Public Health Association. (2011). *Caring for Our Children: National Health and Safety Performance Standards: Guidelines for Early Care and Education Programs, 3rd Edition*. Washington, DC: American Academy of Pediatrics.
- Harms, T., Clifford, R.M., & Cryer, D. (1998). *Early Childhood Environment Rating Scale (rev. ed.)*. New York: Teachers College Press
- Harms, T., Cryer, D., & Clifford, R.M. (2002). *Infant Toddler Environment Rating Scale (rev. ed.)*. New York: Teachers College Press

- Harms, T., Cryer, D., & Clifford, R.M. (2007). Family Child Care Environment Rating Scale (rev. ed.). New York: Teachers College Press

Including Children with Special Needs

Online Resources:

- Virginia Department of Education Early Childhood Special Education: http://www.doe.virginia.gov/special_ed/early_childhood/index.shtml
- Head Start National Center on Quality Teaching and Learning, Disabilities: <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities>
- T/TAC Online: <http://ttaonline.org>
- Infant & Toddler Connection of Virginia (Part C): www.infantva.org
- VA Early Intervention Professional Development Center: <http://www.veipd.org>
- Early Childhood Mental Health Virginia: www.ecmhva.org
- Center on the Social and Emotional Foundations for Early Learning (CSEFEL): <http://csefel.vanderbilt.edu/>
- SpecialQuest Multimedia Training Library: www.specialquestlibrary.org
- CONNECT Modules: <http://community.fpg.unc.edu/>
- Head Start Center for Inclusion: <http://depts.washington.edu/hscenter/about>
- CDC Learn the Signs. Act Early Campaign – www.cdc.gov/ActEarly

References:

- DEC/NAEYC. (2009). *Early childhood inclusion: A joint position statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC)*. Chapel Hill: The University of North Carolina, FPG Child Development Institute.
- Gould, P. & Sullivan, J. (2008). *The Inclusive early childhood classroom: Easy ways to adapt learning centers for all children*.
- Richardson-Gibbs, A. & Klein, M. (2014) *Making Preschool Inclusion Work: Strategies for Supporting Children, Teachers, and Programs*. Brookes Publishing: Baltimore, MD
- Sandall, S. & Schwartz, I. (2008) *Building Blocks for teaching preschoolers with special needs, 2nd edition*. Brookes Publishing: Baltimore, MD

Kindergarten Transition

Online Resources:

- Smart Beginnings: <http://smartbeginnings.org/>
- To Find a Local Smart Beginnings in your area: <http://smartbeginnings.org/home/local-smart-beginnings/smart-beginnings-locations.aspx>

References:

- Rimm-Kaufman, S. E., Pianta, R. C., & Cox, M. J. (2000). Teachers' Judgments of Problems in the Transition to Kindergarten. *Early Childhood Research Quarterly*, 15(2), 147-166.
- Pianta, R. C., & Kraft-Sayre, M. (2003). *Successful Kindergarten Transition: Your Guide to Connecting Children, Families, & Schools*. Baltimore, MD: Brookes Publishing Co.

Resources for Working with Families

Online Resources:

- Strengthening Families website: www.strengtheningfamilies.net

Cultural Competence

Online Resources:

- The National Center for Cultural Competence at Georgetown University: <http://nccc.georgetown.edu/> (Includes several different versions of self-assessment tools).

References:

- Brisk, M. E., & Harrington, M. M. (2000). *Literacy and bilingualism: A handbook for all teachers*. Mahwah, NJ:Lawrence Erlbaum Associates.
- Chang, Nai-Lin, *The Critical Importance of Cultural and Linguistic Continuity for Infants and Toddlers, Zero to Three*, Washington, D.C., October/November, 1994.
- Gonzales-Mena, J. *Multicultural Issues in Childcare*, Mayfair Publishing Company, 1993.
- Ladson-Billings, G. (1995). *But that's just good teaching! The case for culturally relevant pedagogy*. *Theory into Practice*, 34(3), 159-165.
- NAEYC. (April 2010). *National Association for the Education of Young Children (NAEYC) Pathways to Cultural Competence Project Program Guide*. Available from: <http://www.naeyc.org/policy/statetrends/qrisculturalcompetence>

Orienting New Employees and Creating Professional Development Plans

Online Resources:

- The Director's Toolbox: http://www.dss.virginia.gov/files/division/cc/provider_training_development/intro_page/publications/directors_toolbox/all_one_document/directors_toolbox.pdf
- Virginia's Competencies for Early Childhood Professionals: <http://www.earlychildhood.virginia.gov/documents/Competencies.pdf>
- Professional ECE organizations:
National Association for the Education of Young Children (NAEYC): www.naeyc.org
National Child Care Association (NCCA): <http://www.nccanet.org/>
The Association for Childhood Education International (ACEI): <https://www.acei.org/>
National Association for Family Child Care (NAFCC): <http://www.nafcc.org/>
Council for Exceptional Children (CEC): <http://www.cec.sped.org/>

References:

- Gagné, R. M. (1997). Mastery learning and instructional design. *Performance Improvement Quarterly*, 10(1), 8-19
- National Association for the Education of Young Children. (NAEYC). (2011). *Early childhood education professional development: Training and technical assistance glossary*.

Introduction to the Curriculum Checklist

Online Resource & Reference:

- NCQTL Curriculum, Assessment and the Head Start Framework: An Alignment Review Tool: <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/curricula/docs/curriculum-alignment-tool.pdf>

Introduction to the Self Study Process

Online Resources:

- Teachstone: www.teachstone.com
- Environment Rating Scale Institute: www.ersi.info